





CURRICULUM ADAPTATION RESOURCE

LESSON 1

DATE 7/28/19

Segment	See It 	Hear It 	Do It 	Simplify It 
Welcome	<ul style="list-style-type: none"> Hang TA 1a All About Eagles picture (2 sheets) Provide additional pictures of eagles for students to hold up nearby (cut out pictures on TA 1a) 	Watch short video clips of eagles in the wild	<ul style="list-style-type: none"> Cut out pictures of eagles from magazines or extra copy of TA 1a All About Eagles picture Glue pictures of eagles to construction paper or work together to make a poster to hang in the classroom 	<ul style="list-style-type: none"> When matching TA 1a All About Eagles Q&A cards, offer only 2 possible answers or place the correct answer face down and allow student to flip & reveal the answer when the class is ready
Bible Time	<p>Show the class a picture of someone you <u>treasure</u> with all your heart. Ref. Teacher Manual, p. 20, paragraph 5</p> <p>For example: "These are my children. I treasure them with all of my heart."</p>	<ul style="list-style-type: none"> Show class pictures of plagues and the parting of the Red Sea. Ref. Teacher Manual, p. 20, paragraph 2 Give students a chance to talk about what they see in each picture. Pictures may be printed or shown to class via computer or tablet 	<ul style="list-style-type: none"> Have students "take a stand" by taking turns standing up and saying "We will do everything the Lord has said." Ref. Teacher Manual, p. 20, paragraph 8 * a child who is not able to stand can raise their hand * a child who is non-verbal can stand with a buddy while buddy speaks 	<p><u>Alternate lesson:</u> God's Story Bible Coloring Book, pp. 79-80, let's talk and color the picture.</p> <p><u>Key elements:</u></p> <ul style="list-style-type: none"> God rescued the Israelites from slavery God rescues us from sin through his son, Jesus We are to trust God and obey his law We owe God our trust, thankfulness, love and obedience.
Explore and Apply	<p>Provide the following visuals to give students examples of how they can respond to God for who he is & what he has done:</p> <p>Trust God, Person reading the Bible, Love God, Child praying, Obey God, Picture of 10 Commandments</p>	Make a grab bag with the words TRUST, LOVE and OBEY written on separate pieces of paper and placed inside. Select students to pick words from the bag and give examples of how they can respond to God for who he is and what he has done	Divide class into small groups to practice and perform a skit for the class about a time in their lives when they needed help	Using 'I Need Help' on the back of <i>In Class 1</i> paper, ask child to point to the person or animal that needs help in each picture. You can also cover the pictures you are not talking about to help the child focus on one picture at a time
Memory Work	<p>Teach sign language or hand motions for Exodus 20:1-2 And God spoke these words, saying: - <i>cup hands around mouth</i></p> <p>"I am the Lord your God- <i>form an "L" with your thumb and forefinger</i> who brought you out of the land of Egypt, out of the house of bondage" - <i>form thumbs up with both hands while lifting hands over your shoulders</i></p>	Read the memory verse, Exodus 20:1-2, several words at a time and have students repeat in a whisper Use TA 1b Preface poster	<ul style="list-style-type: none"> Pass a ball as you say each word, alternating who starts Say words together or independently as needed: Exodus 20:1-2 And God spoke all these words saying: "I am the LORD your God, who brought you out of the land of Egypt, out of the house of bondage" * Use ball from Discovery Box or another soft item of choice 	<ul style="list-style-type: none"> Using a highlighter, shorten Bible Verse on MVP card and TA 1b Preface poster - Ex: "I am the Lord your God." Exodus 20:1-2. Add hand motions
Final Focus	Add sign language or hand motions	<p>Listen to the song as a class before singing it together. "The Ten Commandments", Songbook page 8</p> <p>Encourage students to listen for the "difficult" words you just discussed and nod their heads when they hear them.</p>	Provide instruments and ribbons to wave during singing	Send home a copy of the alternate lesson taught